

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2574

House Bill No. 2321*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, Part 2, is amended by adding the following as a new section:

The Tennessee state library coordinator position is created within the department of education to support the department's work by promoting best practices among school librarians and technology coordinators, and by developing and promoting strategies for librarians to partner with other classroom instructors to support school and district-level instructional programs.

SECTION 2. This act shall not be construed to be an appropriation of funds, and no funds shall be obligated or expended pursuant to this act unless the funds are specifically appropriated by the general appropriations act.

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring it.



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Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 2717

House Bill No. 2881*

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-5-108(c), is amended by adding the following language as a new subdivision:

(7)

(A) When issuing a license to teach in the public schools to an individual who possesses an active teaching license in another state, the state board of education must issue a teaching license that is equivalent to the teaching license that the individual possesses in the other state, if that state has a reciprocal agreement with the state board of education pursuant to § 49-5-109.

(B) If an individual applies for a supervisor's or principal's license, and the individual possesses an active supervisor's or principal's license in another state that has entered into a reciprocal agreement with the state board pursuant to § 49-5-109, then the department of education must issue the individual a supervisor's or principal's license that is equivalent to the license that the individual possesses in the other state; provided, that the individual served as a supervisor or principal in the other state for no less than one (1) school year.

(C) When issuing a supervisor's, principal's, or public school teacher's license to an individual who is a military spouse and who possesses an active supervisor's, principal's, or public school teacher's license in another state, the department of education must issue a supervisor's, principal's, or public school teacher's license that is equivalent to the license that the individual possesses in



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the other state upon the department's receipt of documentation from the individual evidencing the individual's active military dependent status.

(D) The department of education shall submit a report on the relative effectiveness of supervisors, principals, and public school teachers who obtained a Tennessee educator license through an out-of-state pathway to the education committees of the senate and house of representatives by July 31, 2021, and by each July 31 thereafter. The annual report required under this subdivision (c)(7)(D) must be posted on the department's website.

SECTION 2. Tennessee Code Annotated, Section 49-5-108(d), is amended by adding the following language as a new subdivision:

(3) The state board of education shall approve alternative teacher endorsement and licensure pathways for current and prospective educators. The pathways must include pathways for the addition of endorsement areas for current educators, alignment with other professional licenses and certifications, and exceptions to standard licensure requirements for advanced degrees and professional experience that the state board deems sufficient to ensure the quality of the educator. Alternative teacher endorsement and licensure pathways must allow current and prospective educators to gain credit toward additional endorsements or initial licensure through online conferences, seminars, workshops, or collaborative learning experiences, including micro-credential courses.

SECTION 3. The state board of education may promulgate rules necessary to effectuate the purpose of this act. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 4. This act shall take effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 252*

House Bill No. 510

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, Part 2, is amended by adding the following as a new section:

(a) As used in this section:

(1) "Salary equity funding" means the state funds appropriated to the department of education in the general appropriations act, outside of the basic education program funds appropriated to the department, that the department allocates to LEAs with a weighted average salary for instructional positions that is below the statewide average salary for instructional positions for the purpose of addressing compensation disparity among LEAs under § 49-1-302; and

(2) "Weighted average salary" means the product of multiplying the percentage of licensed instructional personnel statewide in each category of bachelor's or master's degree attained and with each year of experience by the average salary earned by an LEA's licensed instructional personnel in each of the categories.

(b) The department of education shall:

(1) Develop a process to annually determine which LEAs have a weighted average salary for instructional positions that is below the statewide average and that are eligible to receive salary equity funding; and

(2) Evaluate the effect of reducing or eliminating the amount of salary equity funding available to an LEA that has historically received such funding, but



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that no longer meets the eligibility requirements to receive salary equity funding according to the process developed by the department under subdivision (b)(1).

(c) For each year that an LEA receives salary equity funding, the LEA shall report to the department how the LEA used the funds to increase instructional salaries.

(d)

(1) The comptroller of the treasury, through the comptroller's office of research and education accountability, shall conduct a comprehensive survey of LEAs to study instructional salary trends in this state. The office of research and education accountability shall conduct the initial survey no later than April 1, 2021, and shall repeat the survey every two (2) years thereafter.

(2) The office of research and education accountability shall submit a written report of the findings and conclusions of each survey conducted under this subsection (d) to the speaker of the senate, the speaker of the house of representatives, the chair of the education committee of the senate, the chair of the education committee of the house of representatives, and the legislative library of the office of legal services for the general assembly no later than July 1 immediately following the April 1 deadline for the survey.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

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Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2369

House Bill No. 2465*

by deleting all language after the caption and substituting instead the following:

WHEREAS, the safety of our student athletes is paramount; and

WHEREAS, this General Assembly seeks to protect the health and safety of children participating in school and youth athletic activities; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. This act shall be known and may be cited as the "Safe Stars Act."

SECTION 2. Tennessee Code Annotated, Section 68-55-502(b)(1)(B), is amended by deleting the first sentence of the subdivision and substituting instead the following:

Require triennial completion by all coaches, whether the coach is employed or a volunteer, of a concussion recognition and head injury safety education course program approved by the department; provided, that all coaches must complete the training no later than ninety (90) days after the start of the coach's employment or volunteer service, and triennially thereafter. After the coach completes the coach's first concussion recognition and head injury safety education course program, the coach must annually acknowledge in writing that the coach completed the course as required under this subdivision (b)(1)(B), and that the coach understands the requirements and importance of the course.

SECTION 3. Tennessee Code Annotated, Section 68-55-503(b)(1)(B), is amended by deleting the first sentence of the subdivision and substituting instead the following:

Require triennial completion by the director of the youth athletic activity, all coaches, whether a coach is employed or a volunteer, and, if appointed, the licensed healthcare



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professional of a concussion recognition and head injury safety education course program approved by the department; provided, that all new directors of youth athletic activities, coaches, and licensed healthcare professionals, if appointed, must complete the training no later than ninety (90) days after the start of their employment or volunteer service, and triennially thereafter. After the director of the youth athletic activity, coach, or licensed healthcare professional, if appointed, completes the first concussion recognition and head injury safety education course program, the director, coach, or licensed healthcare professional, if appointed, must annually acknowledge in writing the completion of the course as required under this subdivision (b)(1)(B), and that the requirements and importance of the course are understood.

SECTION 4. Tennessee Code Annotated, Title 68, Chapter 1, Part 1, is amended by adding the following as a new section:

68-1-141.

(a) As used in this section:

- (1) "Community-based youth athletic activity" has the same meaning as defined in § 68-55-501;
- (2) "LEA" has the same meaning as defined in § 49-1-103; and
- (3) "School youth athletic activity" has the same meaning as defined in § 68-55-501.

(b) Beginning with the 2021-2022 school year for each LEA and public charter school that provides a school youth athletic activity, and beginning on July 1, 2021, for each city, county, business, or nonprofit organization that organizes a community-based youth athletic activity, the following safety standards must be implemented:

- (1) All coaches, whether employed by the LEA or public charter school or a volunteer, must:
 - (A) Triennially complete the concussion recognition and head injury safety education course program required under § 68-55-502 or §

68-55-503, as applicable, and annually acknowledge in writing that the coach completed the course as required under § 68-55-502 or § 68-55-503, as applicable;

(B) Receive training in cardiopulmonary resuscitation (CPR) and in the use of automated external defibrillators (AEDs); and

(C) Comply with all applicable background check and fingerprinting requirements of § 49-5-413; and

(2) The following plans and policies must be implemented at each public school, including public charter schools, for school youth athletic activities and for each city, county, business, or nonprofit organization that organizes a community-based youth athletic activity:

(A) An allergy and anaphylaxis emergency response plan that:

(i) Identifies the signs and symptoms of allergic reactions, including severe allergic reactions and anaphylaxis;

(ii) Provides information relating to the storage, location, use, and administration of epinephrine auto-injectors; and

(iii) Includes emergency follow-up procedures;

(B) An emergency action plan that facilitates and organizes the actions of coaches and athletes in an emergency; and

(C) A severe weather policy that requires all coaches who oversee or participate in outdoor training, practice, or competition to triennially:

(i) Complete a heat illness prevention course approved by the department of health; provided, that all coaches must complete the course no later than ninety (90) days after the start of the coach's employment or volunteer service, and triennially thereafter. After the coach completes the first heat illness

prevention course, the coach must annually acknowledge in writing that the coach completed the course as required under this subdivision (b)(2)(C)(i), and that the coach understands the requirements and importance of the course; and

(ii) Receive training on activity modifications based on environmental conditions, such as lightning.

(c) Each LEA and public charter school that provides a school youth athletic activity, and each city, county, business, or nonprofit organization that organizes a community-based youth athletic activity:

(1) Shall develop a code of conduct for coaches; and

(2) Is encouraged to visit the department of health's website to review the safety standards recommended for each level of recognition provided as part of the department's "Safe Stars Initiative", and to communicate with the department to ensure that all safety measures are up to date.

(d) Private schools, as defined in § 49-6-3001, that provide a school youth athletic activity are encouraged to comply with the safety standards outlined in subsections (b) and (c).

SECTION 5. Tennessee Code Annotated, Title 49, Chapter 6, Part 3, is amended by adding the following as a new section:

(a) The department of education and the department of health shall develop and post on their respective websites guidelines and other relevant materials to inform and educate students, parents, and coaches about:

(1) The nature and warning signs of sudden cardiac arrest and the risks associated with continuing to play or practice after experiencing one (1) or more symptoms of sudden cardiac arrest, which include fainting, difficulty breathing, chest pains, dizziness, and an abnormal racing heart rate;

(2) Electrocardiogram (EKG) testing; and

(3) The student's or parent's option to request, from the student's family medical provider, that an electrocardiogram (EKG) be administered in addition to the student's comprehensive initial pre-participation physical examination, at a cost to be incurred by the student or the student's parent.

(b) The department of education, in collaboration with the department of health, shall develop a sudden cardiac arrest symptoms and warning signs information sheet that includes information about electrocardiogram (EKG) testing for purposes of § 49-2-136. The information sheet must address the benefits and limitations of EKG testing.

(c) In developing the guidelines and materials under subsection (a), the departments may utilize materials developed by outside organizations.

SECTION 6. Tennessee Code Annotated, Title 49, Chapter 2, Part 1, is amended by adding the following as a new section:

49-2-136.

(a) A student participating in, or seeking to participate in, an athletic activity, and the student's parent or guardian must sign and return to the student's public school an acknowledgement of their receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet developed by the department of education that includes information about electrocardiogram (EKG) testing. The acknowledgement form required under this subsection (a) must be signed and returned each year that a student participates in, or seeks to participate in, an athletic activity.

(b) Each LEA and public charter school shall hold an informational meeting before the start of each school athletic season for students, parents, coaches, and school officials to learn about the symptoms and warning signs of sudden cardiac arrest, heat illness, concussions, and other head injuries, and to receive information about electrocardiogram (EKG) testing and each of the safety plans and policies implemented in the LEA pursuant to § 68-1-141(b)(2). Physicians, pediatric cardiologists, and athletic trainers may participate in the information meeting.

SECTION 7. Sections 2, 3, and 6 of this act shall take effect July 1, 2020, the public welfare requiring it. Section 6 of this act shall apply to the 2020-2021 school year and each school year thereafter. All remaining sections of this act shall take effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 2519

House Bill No. 2602*

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-201, is amended by adding the following as a new subsection:

The commissioner shall prepare and distribute a report to the general assembly by January 1, 2021, detailing how the adjusted cohort graduation rate is calculated, including how students placed in an alternative educational setting are included in the adjusted cohort graduation rate of the regular school program that the students attended before the students were placed in the alternative educational setting. The report must provide the state and federal statutory authority that the department relies upon when calculating the adjusted cohort graduation rate.

SECTION 2. This act shall take effect July 1, 2020, the public welfare requiring it.



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Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 1974*

House Bill No. 2470

by deleting all language after the caption and substituting instead the following:

WHEREAS, the events of 2020 related to the COVID-19 pandemic are expected to affect the students of Tennessee for at least the next twelve years; and

WHEREAS, the COVID-19 pandemic has revealed the need for flexibility in how education is delivered to students now and in the years to come; and

WHEREAS, the State of Tennessee has an obligation to be prepared to educate its students in any event, including natural disasters; and

WHEREAS, the State of Tennessee must prepare its students for productive citizenship; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1.

(a) The Tennessee commission on education recovery and innovation is created to examine the short and long-term systemic effects that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems.

(b) The commission shall advise and make recommendations to the state board of education, department of education, Tennessee higher education commission, and the state institutions of higher education on strategies to close educational gaps resulting from school closures, and to modernize the state's educational structure to create more flexibility in the delivery of education to students.

(c) The commission is composed of the following nine (9) members:

(1) Three (3) persons appointed by the governor;

(2) Three (3) persons appointed by the speaker of the senate; and



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(3) Three (3) persons appointed by the speaker of the house of representatives.

(d)

(1) In making appointments, the appointing authorities shall strive to include directors of schools, leaders of higher education institutions, and community and business leaders.

(2) In the event of a vacancy on the commission, the respective appointing authority shall appoint a new member to fill the vacancy.

(e) The commission shall submit an initial assessment of the effect the COVID-19 pandemic has had on Tennessee's educational systems to the general assembly no later than January 1, 2021. The commission shall submit a report on the commission's actions, findings, and recommendations to the general assembly no later than January 1, 2022, and shall submit a final report on the commission's actions, findings, and recommendations to the general assembly no later than June 30, 2022.

(f) The commission is administratively attached to the state board of education.

(g)

(1) The executive director of the state board of education shall call the first meeting of the commission, at which time the commission shall elect a chair.

(2) The commission shall meet at least quarterly, give public notice prior to each meeting, and ensure that all meetings are open to the public.

(3) The commission may meet remotely via phone or through other virtual means. Notwithstanding § 8-44-108(b)(1), the commission is not required to have a physical quorum present at the location specified in the notice of the meeting as the location of the meeting in order for members of the commission to participate in the meeting by electronic or other means of communication. The commission is not subject to the requirements of § 8-44-108(b)(2) or (b)(3).

(h) Commission members serve without compensation, but may receive reimbursement for travel expenses incurred in the performance of their official duties, in

accordance with the comprehensive travel regulations promulgated by the department of finance and administration and approved by the attorney general and reporter.

(i)

(1) The commission ceases to exist on June 30, 2022.

(2) This act is repealed on July 1, 2022.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 2024

House Bill No. 2017*

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-2-133, is amended by deleting the section and substituting the following:

(a) The department of education, with the assistance of the department of health, shall develop a program for the testing of water for lead contamination in public schools, public charter schools, and child care programs that are certified by the department of education under, chapter 1, part 11 of this title.

(b)

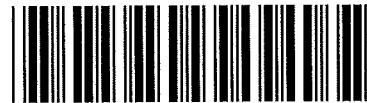
(1) A local board of education shall adopt and implement the program developed by the department or a program developed by the local board to reduce the potential sources of lead contamination in drinking water in the local board's public schools.

(2) Public charter schools that operate within the boundaries of an LEA in a facility constructed prior to January 1, 1998, shall adopt and implement the program developed by the department, the program developed by the LEA, or a program developed by the public charter school to reduce the potential sources of lead contamination in drinking water in the public charter school.

(3) Child care programs that are certified by the department under, chapter 1, part 11 of this title, and that operate within the boundaries of an LEA in a facility constructed prior to January 1, 1998, shall adopt and implement the



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program developed by the department, the program developed by the LEA, or a program developed by the child care program to reduce the potential sources of lead contamination in drinking water in the child care facility.

(c)

(1) The program implemented pursuant to subsection (b) must incorporate, at a minimum, biennial testing of lead levels in drinking water sources at public schools, public charter schools, and child care programs operating in facilities constructed prior to January 1, 1998, utilizing samples consisting of the first two hundred fifty milliliters (250 mL) drawn of water that has been standing in plumbing overnight to identify lead levels. Samples must be taken in accordance with the tap sampling procedures in the EPA Lead and Copper Rule (40 CFR Part 141).

(2) Public schools, public charter schools, or child care programs operating in facilities constructed on or after January 1, 1998, may conduct periodic testing under this section.

(d) If the result of a lead level test conducted under subsection (c) is equal to or exceeds fifteen parts per billion (15 ppb), then the public school, public charter school, or child care program shall:

(1) Conduct lead level tests on an annual basis until retesting confirms that the level is less than fifteen parts per billion (15 ppb);

(2) Immediately remove the drinking water source from service. The drinking water source must remain unavailable for use until subsequent retesting under subdivision (d)(6) confirms that the lead level of water from the source is less than fifteen parts per billion (15 ppb);

(3) Notify:

(A) The commissioner of environment and conservation, the commissioner of health, the local department of health, the local governing body, if any, and the commissioner of education within twenty-four (24) hours of the test result; and

(B) The parents and guardians of students enrolled at the public school, public charter school, or child care program, in accordance with a notification policy developed by the local board of education, public charter school, or child care program, within twenty-four (24) hours of the test result. A notification from a public school or public charter school must include all languages indicated in an LEA's home language survey conducted in accordance with Title VI of the Civil Rights Act of 1964;

(4) Allow the local department of health to inspect the site of the drinking source to confirm that the drinking source has been removed from service;

(5) Develop a mandatory action plan within five (5) days of notification of lead level test results, and post the corrective action plan to the public school's, public charter school's, or child care program's website; and

(6) Retest the lead level of the drinking water source within thirty (30) days of any corrective action.

(e) Each public school, public charter school, or child care program operating in a facility constructed prior to January 1, 1998, shall comply with the requirements of a water testing program created pursuant to this section.

(f) As used in this section:

(1) "Child care program" has the same meaning as defined in § 49-1-1102; and

(2) "Drinking source" means a source of water from which an individual can reasonably be expected to consume, bathe, or cook with the water

originating from the source, including water fountains, coolers, icemakers,
showers, and water near or used for the preparation of food and beverages.

SECTION 2. This act shall take effect July 1, 2020, the public welfare requiring it.

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No.

House Bill No. 1572*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 3, is amended by adding the following new section:

(a) A student's gender for purposes of participation in an interscholastic athletic activity or event must be determined by the student's sex at the time of the student's birth, as indicated on the student's original birth certificate. If a birth certificate provided by a student pursuant to this subsection (a) does not appear to be the student's original birth certificate, then the student must provide other evidence indicating the student's gender at birth. Any costs associated with providing evidence pursuant to this subsection (a) must be paid by the student.

(b) The state board of education, each local board of education, and each governing body of a public charter school shall adopt and enforce policies that ensure compliance with subsection (a) in the public schools that are governed by the respective entity.

(c) A principal or teacher of any public school who knowingly violates subsection (a) is subject to disciplinary action by the public school's governing board or body including, but not limited to, dismissal or suspension.

(d)

(1) A parent or legal guardian of a student harmed by a principal's or teacher's failure to comply with subsection (a) has a cause of action against the department of education, the LEA, or the public charter school that employs the



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principal or teacher for any damages suffered by the student and reasonable attorney fees. "Damages" may include physical injury or loss of athletic participation, recruitment, or scholarship.

(2) An action brought under this subsection (d) must be commenced within one (1) year from the occurrence of any alleged harm.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.